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ALBĀNĪ'S METHODOLOGY ON THE ADMISSIBILITY OF *KHABAR ĀḤĀD* IN *'AQĪDAH*: AN ANALYTICAL STUDY

BY

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ABSTRACT

'Aqīdah is central pertinent issue in Islam. Among the central points debated among the scholars is whether *khabar āhād* can be accepted in matters of 'aqīdah, or only *mutawātir hadīth* can be used in this matter. This study explains the stand of one of the most prominent contemporary *hadīth* scholars, Muḥammad Nāṣir al-Dīn al-Albānī on this issue. It explores the methodology used by Albānī in dealing with *khabar āhād* and analyses whether he has special requirements in dealing and accepting *khabar* āhād in 'aqīdah. This study also examines the similarities of Albānī's method compared to the methodology of other scholars. It assesses the interpretational implications of the different opinions regarding this issue. This study relies on library research as well as comparative analyses resulting in several research findings. The study shows that the methods used by Albānī in admissibility of *khabar āhād* in 'aqīdah did not contradict the methods of other prominent scholars of *hadīth*. This work provides a major contribution to the understanding of the reasons why the scholars have different opinions regarding the issue of *khabar āhād* in 'aqīdah and the implications resulting from these differences.

ملخص البحث

العقيدة هي من أهم المسائل في الإسلام. ومن جوانبها التي ناقشها العلماء عنها هي هل خبر الآحاد مقبول في مسائل العقيدة، أو الخبر المتواتر فقط يمكن استخدامه في هذه المسألة. توضح هذه الدراسة موقف أحد من أبرز علماء الحديث المعاصر في هذا الصدد. وتستكشف هذه الدراسة المنهجية التي يستخدمها الألباني في التعامل مع خبر الآحاد بشكل عام، وتحلل ما إذا كان الألباني لديه الشروط والمتطلبات في التعامل وقبول خبر الآحاد في العقيدة، بالمقارنة مع المسائل الأخرى في الإسلام. تدرس هذه الدراسة أيضا أوجه تشابه طريقة الألباني بالمقارنة مع منهجية غيره من العلماء. هذه الدراسة تقدر الآثار المترتبة على الاختلاف بين العلماء فيما يتعلق بحذه المسائل المتائج البحثية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج البحثية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج البحثية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي المقارنة مع منهجية فيره النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي التحليلات المقارنة مع أدى إلى عديد من النتائج المحية. وتؤكد هذه الدراسة أيضا أن الأساليب التي استخدمها الألباني في قبول خبر النتائي التحدين مع أساليب العلماء البارزين في الحديث. باختصار، يقدم هذا العمل مساهمة كبرى في فهم أسباب اختلاف العلماء فيما يتعلق بمسألة خبر الآحاد في العقيدة والآثار

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TABLE OF CONTENTS

Abstract	ii
Abstract in	Arabiciii
Approval F	ageiv
Declaration	nv
Copyright	vi
	lgementsvii
CHAPTE	R ONE: INTRODUCTION1
1.1	Background of the Study1
1.2	Statement of the Problem
1.3	Research Questions
	Objectives of the Study
1.5	Significance of the Study
	Scope of the Study4
	Research Methodology
	Literature Review
CHAPTE	R TWO: MUḤAMMAD NĀṢIR AL-DĪN AL-ALBĀNĪ: HIS
	PHY12
2.1	His Personal Life
2.2	His Education
2.3	His Contributions to Knowledge
2.4	The Opinions of the Scholars Regarding Albānī
	2.4.1 The scholars' Praise of Albānī
	2.4.2 The Scholars' Criticism of Albānī
CHAPTE	R THREE: THE VIEW OF SHEIKH ALBĀNI ON THE
AUTHOR	ITY OF <i>KHABAR ĀḤĀD</i> 42
3.1	The Definition of <i>Khabar Aḥād</i> 42
3.2	The Categories of <i>Khabar Ahād</i> 42
	3.2.1 Category of Khabar Ahād in Relation to the Number of
	Narrators43
	3.2.2 Category of Khabar Ahād in Relation to the End of the
	Chain/ the Quality of Narrators44
	3.2.3 Category of Khabar Ahād in Relation to its Acceptance or
	Rejection/ Strength and Weakness
3.3	The Scholars' Views on the Authority of Khabar Ahād47
	3.3.1 Accepting the Denotation of Khabar Ahad as Certainty ('ilm)47
	3.3.2 Accepting the Denotation of <i>Khabar Aḥād</i> as Uncertainty
	(<i>Dhann</i>)
3.4	Sheykh Albānī's View on the Authority of Khabar Āḥād61

CHAPTER FOUR: THE METHODOLOGY OF ALBANI IN *HADITH*

CRITICIS	SM	64
4.1	Narrator (Sanad) Criticism	
	4.1.1 The Methodologies of the Scholar in Narrator (Sanad)	
	Criticism	
	4.1.2 The Methodology of Albānī in Sanad Criticism	68
4.2	Matan (Hadīth Text) Criticism	
	4.2.1 The Methodology of the Scholars in Matan Criticism	86
	4.2.1.1 The methodologies of Hadīth scholars	
	4.2.1.2 The Methodology of Fiqh Scholars	
	4.2.3 The Methodology of Albānī in Matan (Hadīth Text) Criticism	
4.3	The View of Albānī on Weak <i>Hadīth</i>	
	4.3.1 The Authority of <i>Hadīth Da'īf</i> (Weak <i>Hadīth</i>)	113
	4.3.1.1 The Views of the Scholars on the Authority of Weak	
	Ḥadīth	
	4.3.1.2 The View of Albānī on the Authority of Weak Hadīth	
	4.3.2 Hadīth Mursal	
	4.3.2.1 The Opinion of the Scholars on Hadīth Mursal	
	4.3.2.2 The Opinion of Albānī on Hadīth Mursal	124
	R FIVE: THE METHODOLOGY OF ALBĀNĪ ON THE BILITY OF <i>KHABAR ĀḤĀD</i> IN ' <i>AQĪDAH</i>	126
	The Authority of <i>Khabar Āḥād</i> In 'Aqīdah	
	5.1.1 The Definition of 'Aqīdah	
	5.1.2 The Views of the Scholars on the Authority of Khabar Āhād	
	in 'Aqīdah	129
	5.1.3 The View of Albani on the Authority of Khabar Ahad in	
	ʻAqīdah	133
	5.1.4 Implications of Different Opinions on the Authority of	
	Khabar Āḥād in 'Aqīdah	
5.2	The Methodologies of Admissibility of Khabar Ahād In 'Aqīdah	158
	5.2.1 The Scholar's Methodology on the admissibility of <i>Khabar</i>	
	$\bar{A}had$ in 'Aqīdah	
	5.2.2 Albānī's Methodology on the admissibility of <i>Khabar Āḥād</i> in ' <i>Aqīdah</i>	
5.3	Implications of Albānī's Methodology of <i>Hadīth</i> Criticism on	
	AHadīth Pertaining to 'Aqīdah	165
СНАРТЕ	R SIX: CONCLUSIONS AND RECOMMENDATIONS	173
RIRLIOG	RAPHY	183

CHAPTER ONE INTRODUCTION

1.1 BACKGROUND OF THE STUDY

The Qur'an and the *sunnah* are the two main sources of Islamic law. Allah sent down the Qur'an and promises to protect it, as He states; We have, without doubt, sent down the Message; and We will assuredly guard it (from corruption).¹ The entire text of the Our'an has come down to us through continuous testimony (*tawātur*), it was recorded in writing from beginning to end during the lifetime of the Prophet (pbuh), who ascertained that the Qur'an was preserved as he received it through divine revelation. Thus, the authenticity of Qur'an is decisive (qat'i).² Whereas the sunnah has in the most part been narrated and transmitted in a solitary form, or *āhād* reports, with only a small portion of the sunnah having been transmitted in the form of mutawātir. According to the majority of the scholars, the authority of *hadīth mutawātir* is equivalent to that of the Qur'an, universal continuous testimony (tawātur) engenders certainty (*vaqīn*) and the knowledge that it creates is equivalent to knowledge that is acquired through sense-perception.³ Hadīth $\bar{a}h\bar{a}d$, which is reported by a single person or by odd individuals from the Prophet (pbuh), does not impart positive knowledge on its own unless it is supported by extraneous or circumstantial evidence. This is the view of the majority of the scholars, but according to Imām Ahmad ibn Hanbal and others, hadīth āhād can engender vaqīn.4

¹ The Qur'an, *al-Hijr*: 9.

² Abū Ishāq Ibrāhīm ibn Mūsā ibn Muḥammad al-Shāṭibī, *al-Muwāfaqāt* (Cairo: Dār ibn 'Affān, 1997), vol. 4, 3.

³ Ibn al-Najjār, Sharh Kawkab al-Munīr (Riyadh: Maktabah al-'Abīkān, 1993), vol. 2, 324-325.

⁴ Muhammad 'Alī al-Shawkānī, Irshād al-Thiqāt ilā Itfāq al-Sharā'i ' 'alā al-Tawhīd wa al-Ma'ād wa al-Nubuwwāt (Beirut: Dār al-Kutub al-'Ilmiyyah, 1984), 48-49.

The proof-value (*hujjiyah*) of *khabar* āhād in 'aqīdah and ahkām is a prominent issue discussed by the scholars. Some scholars have said that *khabar* āhād provides certainty both in matters of aqīdah and ahkām, while others consider *khabar* āhād as conjecture (*zann*) which does not provide certainty (*'ilm*) in 'aqīdah. Each position supports its views with evidence.

Albānī is one of the scholars who considers that the acceptable *khabar āḥād* provides certainty both in matters of *aqīdah* and *aḥkām*.⁵ This study aims to discuss the method of Albānī, a contemporary *ḥadīth* scholar, on the admissibility of *khabar āḥād* in *'aqīdah*. It observes whether his method in accepting *khabar āḥād* is different with his method of accepting *khabar āḥād* in *aqīdah* matters, and whether he adds stricter and distinctive conditions in accepting *khabar āḥād*. The study also examines whether or not his method is dissimilar to those of other scholars.

1.2 STATEMENT OF THE PROBLEM

From the narrative aspect, *hadīth* is divided into two main divisions; the recurrent or *hadīth mutawātir* and the solitary or *hadīth āhād*. Pertaining to *hadīth āhād*, some scholars accept *hadīth āhād* as *hujjah* only in matters of *ahkām*, they do not accept *hadīth āhād* as *hujjah* in matters of *'aqīdah*, if it establishes new article.⁶ Albānī, one of the greatest contemporary *hadīth* scholars, contradicts this view. According to him,

⁵ Muḥammad Nāṣir al-Dīn al-Albānī, *al-Ḥadīth Ḥujjah bi Nafsih fī al-'Aqā'id wa al-Aḥkām* (Riyadh: Maktabah al-Ma'ārif li al-Nashr wa al-Tawzī', 2005), 49.

⁶ Al-Nawawī, Ṣaḥīḥ Muslim bi Sharḥ al-Nawawī (Cairo: al-Maṭbaʿah al-Miṣriyyah, 1929), vol. 1, 20; 'Abd al-Malik ibn 'Abdullah ibn Yūsuf al-Juwaynī, al-Burhān fī Uṣul al-Fiqh (Cairo: Dār al-Anṣār, n.d.), vol. 1, 599. Muḥammad ibn Muḥammad al-Ghāzālī, al-Mustasfā (Beirut: Dār Kutub al-'Ilmiyyah, 1413H), 116; Abū 'Umar Yūsuf ibn 'Abdullah ibn Muḥammad ibn 'Abd al-Barr ibn 'Āṣim al-Namirī al-Qurṭubī, al-Tamhīd li mā fī al-Muwaṭṭa' min al-Maʿānī wa al-Asānīd (n.p.: Muʾassasah al-Qurṭubah, 1967), vol. 1, 7; Ṣafī al-Dīn 'Abd al-Muʾimi ibn Kamāl al-Dīn 'Abd al-Ḥaq al-Baghdādī al-Ḥanbalī, Qawāʿid al-Uṣūl wa Maʿāqid al-Fuṣūl (Mecca: al-Jāmiʿah Umm al-Qurā, 1988), 41; Ibn Qudāmah al-Maqdisī, Rawḍah al-Nāzir wa Junnah al-Munāzir (n.p., n.d.), 41; Tāj al-Dīn 'Abd al-Wahhāb ibn 'Alī al-Subkī, Jam' al-Jawāmi' fī Uṣūl al-Fiqh (Beirut: Dār Kutub al-'Ilmiyyah, 2003), 66; Muḥammad al-Amīn ibn Muḥammad al-Mukhtār al-Jaknī al-Shanqīṭī, Sharḥ Marāqī al-Suʿūd (Jeddah: Dār 'Ālam al-Fawāʾid, n.d.), vol. 1, 344.

accepting *khabar* $\bar{a}h\bar{a}d$ only in matters of $ahk\bar{a}m$ is an innovation which was not known in the era of the *al-salaf al-sālih*,⁷ we have to accept *hadīth āhād* as *hujjah* in matters of *'aqīdah* as well. This is an important issue to be studied as *'aqīdah* is a fundamental concern in Islam. Hence, this study aims to analyse and examine the methodology of Albānī on the admissibility of *khabar Āhād* in *'aqīdah*.

1.3 RESEARCH QUESTIONS

Based on the problems stated above, this study tries to answer the following questions:

- 1. Who is Albānī and and what is theological school of thought (*madhhab*) that he belongs to?
- How did Albānī deal with *khabar āḥād* related to theological discourses in Islam?
- 3. How did the classical *hadīth* scholars deal with *khabar āhād* related to theological discourses in Islam?
- 4. What are the implications of Albānī's methodology in dealing with *khabar* āhād and its criticism by other Muslim scholars?

1.4 OBJECTIVES OF THE STUDY

The following are the main objectives of the study:

- To highlight the biography of Albānī identify the right intellectual and theological school of thought (*madhhab*) that he belongs to.
- To analyze Albānī's main textual (*naqlī*) and rational (*'aqlī*) justifications and arguments in accepting the authority of *khabar Āḥād* as a source of knowledge and *sharīa 'h* rulings on matters related to *'aqīdah*.

⁷ Muḥammad Nāṣir al-Dīn al-Albānī, *Wujūb al-Akhdh bi Ḥadīth al-Āḥād fī al- 'Aqīdah wa al-Radd 'alā shibh al-Mukhālifīn* (n.p.: n.d.), 6.

- 3. To ascertain the scientific objectivity and validity of Albānī's methodology in accepting the authority of adopted by many renowned scholars of *hadīth*.
- 4. To study the major implications of Albānī's stringent methodology of *hadīth* criticism on many *khabar āḥād* considered authentic by many scholars of *ḥadīth* and its impact on the Muslim fundamentals of belief that have been adhered to by the Sunnī Muslims throughout the world.

1.5 SIGNIFICANCE OF THE STUDY

This research is important since no comprehensive and thorough study has been done with regard to Albānī's methodology on the admissibility of *khabar āḥād* in '*aqīdah*. Since Albānī is a great contemporary scholar whose contributions and influences are significant in the Islamic world, it is very important to study his methodology regarding this matter, as '*aqīdah* is a principal issue in Islam. Throughout this study, the researcher will also try to examine the factors that cause disputes among the scholars regarding the acceptability of *khabar āḥād* in '*aqīdah*, as well as the different concepts and beliefs that arise as a result of their different methodologies and understanding on this subject.

1.6 SCOPE OF THE STUDY

This study seeks to highlight the methodology used by Albānī on the admissibility of *khabar āḥād* in *'aqīdah* through his books on this issue. The second focus of this study is to evaluate other scholars' views, pertaining to the acceptability of *khabar āḥād* in *'aqīdah*, and analyse the similarities as well as the differences of Albānī and the other scholars' methodologies concerning this issue.

1.7 RESEARCH METHODOLOGY

The qualitative method (library research) will be adopted in this study. It will be the primary method used in sourcing for information and data relevant to the study via books, articles, journals, newspapers, magazines, websites, etc.

It also uses the analytical methodology in observing the method of Albānī on the admissibility of *khabar āḥād* in *'aqīdah*, by analysing his method in his books. A comparative methodology is also employed to identify the similarities and differences of methods of the scholars regarding the acceptability of *khabar āḥād* in matters of *'aqīdah*.

1.8 LITERATURE REVIEW

This literature is selected from relevant writings pertaining to the writings of Muslim scholars on Albānī's methodologies in the field of *hadīth*.

'Amrū 'Abd al-Mun'im Salīm wrote *Al-Manhaj al-Salafī 'ind al-Shaykh Nāşir al-Dīn al-Albānī*⁸ and provide further information about the methods used by Albānī. In this book, he explains the basic principles of *salafī da 'wah*; a) adhering to the Qur'an and *sunnah*, b) referring to *tawhīd*, c) seeking useful knowledge, d) *altaṣfiyyah* and *al-tarbiyyah*, and e) rejecting the *madhhab*. He also talks about the method of Albānī in advancing the *athar* of the *şahābah* as a pretence. The author thoroughly elaborates Albānī's arguments in approving *khabar āḥād* in matters of *'aqīdah*, be it from Qur'an, *sunnah*, or reason.

In his book entitled 'Adad Ṣalāh Tarāwīḥ,⁹ Ibrāhīm ibn Muḥammad al-Ṣubayḥī discussed about the rak 'ah (unit) number of tarāwīḥ. He disclaims the views that say

⁸ Amrū 'Abd al-Mun'im Salīm, Al-Manhaj al-Salafī 'ind al-Shaykh Nāṣir al-Dīn al- Albānī (n.p.: n.d.).

⁹ Ibrāhīm ibn Muḥammad al-Ṣubayḥī, 'Adad Ṣalāh al-Tarāwīħ. Riyadh (Ri'āsah Idārāt al-Buḥuth al-'Ilmiyyah wa al-Iftā' wa al-Da'wah wa al-Irshād, 1989).

it is limited to eleven *raka'āt* only. He disagrees with the scholars who stick to this opinion, and one of the scholars whose opinion he argued is Albānī. According to Albānī, the *athar* of 'Umar regarding the number of *tarāwī*h is rejected. In this book, the author divides the discussion into three parts. In the first part, he talks about the merit of *qiyām al-layl*. In the second part, he asserts that the number of *rak'ah* of *qiyām al-layl* is not limited. In the last part of his book, he refutes the argument of those who say the rakaat number of *tarāwī*h is limited to eleven *raka'āt* only and presents his arguments. In brief, in the author's view, the *hadīth* concerning the Prophet (pbuh) praying *tarāwī*h only eleven *raka'āt* does not indicate that it is limited to eleven *raka'āt* only. He concludes that the way Albānī understands and derives the ruling from the *hadīth* is not precise. So this book focuses on the methodology of Albānī as well as other scholars in understanding the *ahādīth*.

Habīb al-Rahmān al-A'zamī composes inaccuracies of Albānī in his book entitled *al-Albānī Shudhūdhuh wa Akhṭā'uh¹⁰* (Albānī's aberrations and errors). This book has four small volumes. In the first volume, the author compiles the mistakes of Albānī. He points out Albānī's incompetence in Arabic language and refers to Albānī's book *Silsilah al-Aḥādīth al-Ṣaḥīḥah* to prove his claim. The author further claims that Albānī has little knowledge about the science of *ḥadīth*. Albānī insists on the weakness of all those *aḥādīth* which are reported with the *sīghah al-tamrīd*. He claims that Albānī has taken it in the general sense. He denounces this claim of Albānī vehemently and says that there are many *aḥādīth* which are reported with the *sighah*

¹⁰ Habīb al-Raḥmān al-A'ẓamī, *Al-Albānī Shudhūdhuh wa Akhṭā'uh* (Kuwait: Maktabah Dār al-'Urūbah li al-Nashr wa al-Tawzī', 1983).

misreading the text, for example he misreads *atar* for *athar*, consequently he misinterprets the *hadīth*. And sometimes he was confused a $r\bar{a}w\bar{i}$ with another $r\bar{a}w\bar{i}$ whose name are similar, thus he gets the wrong idea about the sanad of the hadith. Sometimes, he misjudges a *hadīth* is authentic or weak, while other scholars assess the opposite. In this volume, the author also talks about Albani's inconsistent methodology. The author claims that there are many contradictions in Albānī's assessment of *hadīth*. There are many cases where in his book Silsilah al-Sahīhah Albānī declares a hadīth authentic and in Silsilah al-Da'īfah he denounces the same hadīth. Similarly, in Silsilah al-Sahīhah Albānī follows one set of rules while in Silsilah al-Da'īfah he declares that very same rules unreliable. Albānī frequently contradicts his previous statements in grading *hadīth*. Sometimes he grades a *hadīth* authentic in one of his books, while he says it is weak in his other book. The second volume of the book contains four chapters, which discuss the unique views of Albānī, firstly: the ruling of having pictures. He disagrees with Albānī's view that having picture is absolutely harām in all of its kind. Other matter is the ruling of wearing gold for women. According to Albani, gold is not permitted for both men and women. In this case, Albānī is against the consensus of the scholars that allow women to wear golden jewelry. In third volume, the author discuss about few matters, llike Albānī's view regarding the ruling of $niq\bar{a}b$; it is not obligatory based on a hadīth about a beautiful woman of Khath'am. And according to Albānī, travelling to visit the grave of the Prophet (pbuh) is bid'ah based on the hadith which says; "you should not undertake a special journey to visit any place other than the three mosques", Albānī says that the exception in this *hadīth* is not limited only to the mosques but all places where one visits for the sake of *taqarrub*, whether that is a mosque, or a grave or anything else. The author says, claiming it (visiting the Prophet's (pbuh) grave) as *bid* '*ah* is a new trend, and it is completely against the reason to suppose the specific orders in the general sense. If that is the case, then the journey taken for education, *jihād* or visiting friends should have been prohibited. The author quotes some *aḥādīth* in his support and declares that the meaning of the restriction taken in general sense, as supposed by Albānī, is not correct. After observing this book thoroughly, we found that this book does not talk about Albānī's method regarding the using of *khabar āḥād* in '*aqīdah*.

Mamdūḥ Jābir 'Abd al-Salām wrote a book; *Hawl Mas'alah Tārik al-Ṣalāh*.¹¹ This book criticises Albānī's book entitled *Hukm Tārik al-Ṣalāh*. In this book the author rejects Albānī's interpretation of the *ḥadīth* that says who does not pray intentionally is *kāfir*. Albānī reject the literal meaning of the *ḥadīth*, thus who does not pray is not considered *kāfir*.

Hasan ibn 'Aliyy al-Saqqāf, a contemporary scholar who became the chief of the Imām Nawawī centre in Jordan, wrote a book entitled *Tanāquḍāt al-Albānī al-Wāḍiḥāt fī mā Waqa'a lahu fī Taṣḥīḥ al-Aḥādīth wa Taḍ'īfiħā min Akhṭā' wa Ghalṭāt*.¹² (Albānī's patent self-contradictions in the mistakes and blunders he committed while declaring *aḥādīth* to be authentic or weak). This book is about Albānī's self-contradictions in the mistakes and blunders he committed while declaring *ḥadīth* to be *ṣaḥīḥ* or *ḍa 'īf*. This book has two volumes. The first volume of the book contains 250 *aḥādīth* which Albānī has declared as *ṣaḥīḥ* in one of his books and then, contradicted himself by saying the same *ḥadīth* as *ḍa 'īf* in his another book. The second volume contains 652 *aḥādīth* of the same nature as mentioned above. The

¹¹ See: Mamdūh Jābir 'Abd al-Salām, Hawl Mas'alah Tārik al-Ṣalāh (Cairo: Maktabah al-Sunnah, 1992).

¹² See: Hasan ibn 'Aliyy al-Saqqāf, *Tanāqudāt al-Albānī al-Wādihāt fī mā Waqa* 'a lahu fī Taṣḥīḥ al-Ahādīth wa Tad 'īfihā min Akhṭā' wa Ghalṭāt (Amman, Dār al-Imām al-Nawawī, 1992).

author of this book does not talk about Albānī's method in dealing with *khabar āḥād* specifically in *'aqīdah* matters.

'Abdullah ibn al-Şiddīq al-Ghumārī, a Moroccan *hadīth* scholar, wrote *Irghām al-Mubtadi' al-Ghabiyy bi Jawāz al-Tawassul bi al-Nabiyy fī al-Radd 'alā al-Albānī al-Wabiyy*,¹³ which means the coercion of the unintelligent innovator with the licitness of using the Prophet as an intermediary in refutation of al-Albānī the baneful. This book argues Albānī's argument regarding illicitness of doing *tawassul* via the Prophet Pbuh. The author states the *adillah* of the licitness of *tawassul* be it via the Prophet (pbuh) or someone else. With regard to the *hadīth* about tawassul mentioned by Albānī, Albānī errs on the narrator's name. He says the name of the narrator is 'Uthmān ibn Ḥanīf, while in fact it is 'Uthmān ibn Ḥunayf, his full name is Abū Amr 'Uthmān ibn Ḥunayf ibn Wahb of Aws. The author also explains about Albānī's error in interpreting the *hadīth*. The author clearly states that Albānī interprets the *hadīth* figuratively. So this book talks about the method of Albānī in interpreting a *hadīth/ khabar āḥād*, related to '*aqīdah* matter. But of course this book specifically talks about the *ḥadīth* regarding *tawassul*, not about his method in admissibility of *khabar āḥād* in general.

'Abdullah al-Hararī al-Ḥabashī, a Syrian *ḥadīth* scholar, wrote: *al-Ta'aqqub al-Ḥathīth 'alā man Ṭu'ina fīmā Ṣaḥḥa min al-Ḥadīth*.¹⁴ In this book, the author refutes Albānī's claim of illicitness of using rosary for *dzkir*. The author criticizes the method of Albānī in grading the *ḥadīth*. According to Albānī the *ḥadīth* نعْمَ المَذكر السُبحة *mawdū* '. According to the author of this book, the method of Albānī in grading the

¹³ See: 'Abdullah ibn al-Ṣiddīq al-Ghumārī, *Irghām al-Mubtadi* ' *al-Ghabiyy bi Jawāz al-Tawassul bi al-Nabiyy fī al-Radd* 'alā al-Albānī al-Wabiyy (Amman: Dār al-Imām al-Nawawī, 1992).

¹⁴ 'Abdullah al-Hararī al-Habashī, *al-Ta'aqqub al-Hathīth 'alā man Ţu'ina fīmā Ṣaḥḥa min al-Hadīth* (Beirut: Dār al-Mashāri', 2001).

hadīth contradicts *'ilm mustalāh al-hadīth*, as a *hadīth* cannot be claimed as *mawdū* ' only because the $r\bar{a}w\bar{i}$ (narrator) ever narrated *hadīth munkar*. *Munkar* is one thing, and *mawdū* ' is another thing. This contradicts the science of *hadīth*.

Muḥammad Sa'īd Ramaḍān al-Būṭī, a Syrian scholar, wrote $Al-L\bar{a}$ Madhhabiyyah Akhṭar Bid 'ah Tuhaddid al-Sharī 'ah al-Islāmiyyah,¹⁵ which means not following a school of jurisprudence is the most innovation threatening Islamic sacred law. This book is a transcription of the conversation between the author (a famous scholar, Ramaḍān al-Būṭī) and Albānī concerning the importance of following a *madhhab*. In this book the author explain that not following any *madhhab* can lead to inaccuracy in deriving rullings from the *naṣ*.

Mustafā al-'Adawī wrote a book entitled *al-Mu'niq fī Ibāḥah Taḥallī al-Nisā' bi al-Dhdhahab al-Muḥallaq wa ghayr al-Muḥallaq*¹⁶. This book is a small booklet of 63 pages about the lawfulness of golden round-shaped jewelry for women folk. In this book, expresses his concern on the strange *fatwā* of Albānī claiming the the use of circular shaped gold jewelry, like ring, necklace and bracelet is *ḥarām* (unlawful) for both men and women. This view is against the *ḥadīth* of Prophet Muhammad (pbuh) which allows the use of gold jewellery for women. So this fatwa is not supported by anyone among the earlier scholars and anyone among the companions as well as consensus of the *'ulamā'*. Albānī's view regarding this matter is based on several *aḥādīth* that seem to forbid the use of circular jewellery. According to the author, the method of Albānī in deriving the ruling from the *aḥādīth* is not correct. The author hopes that Albānī may rethink about his verdict and will retreat from this strange view. The author proves that other scholars have also discussed the *aḥādīth* which

¹⁵ See: Muhammad Sa'īd Ramadān al-Būtī, *Al-Lā Madhhabiyyah Akhṭar Bid'ah Tuhaddid al-Sharī'ah al-Islāmiyyah* (Damascus: Dār al-Fārābī, 2005).

¹⁶ Mustafā al-'Adawī, *Al-Mu'niq fī Ibāhah Taḥallī al-Nisā' bi al-Dhdhahab al-Muhalliq wa ghayr al-Muhalliq* (Taif: Maktabah al-Țarafayn, 1990).

were discussed by Albānī but they did not derive from them what Albānī has derived. The author has also listed in brief the views and the sayings of different scholars in this matter.

Hasan ibn 'Aliyy al-Saqqāf, a Jordanian scholar, wrote a book entitled $Q\bar{a}m\bar{u}s$ Shatā'im al-Albānī wa Alfāzuh al-Munkarah fī Haqq 'Ulāmā' al-Ummah wa Fuḍalā'ihā wa ghayrihim,¹⁷ this book is a compilation of Albānī's offences and insults to the great scholars. The author does not talk about Albānī's methodology in khabar āḥād, he is compiling Albānī's criticism of other scholars.

'Abdullah ibn al-Ṣiddīq al-Ghumārī, a Moroccan *ḥadīth* scholar, wrote *Al-Qawl al-Muqni' fī al-Radd 'alā al-Albānī al-Mubtadi'*,¹⁸ which means the persuasive discourse in refutation of Albānī the innovator. This book is actually a refutation of Albānī's criticism of *Bidāyah al-Sūl fī Tafdīl al-Rasūl* authored by 'Izz al-Dīn ibn 'Abd al-Salām. The author discusses some juristic issues with Albānī like omission of word *sayyidinā* from *al-Ṣalawāt al-Ibrāhīmiyyah*. The author also claims that Albānī divides the Muslim *ummah*.

None of the books which have been reviewed above discuss about the methods of Albānī on the admissibility of *khabar āḥād* in *'aqīdah*. To best of the researcher's knowledge, there is no existing book, thesis or journal that comprehensively talks about this specific topic which is the main focus of this research.

¹⁷ See: Hasan ibn 'Aliyy al-Saqqāf, *Qāmūs Shatā'im al-Albānī wa Alfāzuh al-Munkarah fī Haqq* 'Ulāmā' al-Ummah wa Fudalā'ihā wa ghayrihim (Beirut: Dār al-Imām al-Nawawī, 2010).

¹⁸ 'Abdullah ibn al-Ṣiddīq al-Ghumārī, *Al-Qawl al-Muqni' fī al-Radd 'alā al-Albānī al-Mubtadi'* (Tangier: Mu'assasah al-Taghlīf wa al-Tabā'ah wa al-Nashr wa al-Tawzī' li al-Shamāl, n.d.)

CHAPTER TWO

MUHAMMAD NĀṢIR AL-DĪN AL-ALBĀNĪ: HIS BIOGRAPHY

This chapter aims at providing a general introduction on Muḥammad Nāṣir al-Dīn al-Albānī. First, it provides a short biographical sketch of Albānī and his education. Then, it presents Albānī's contribution to knowledge and the opinions of other scholars regarding Albānī.

2.1 HIS PERSONAL LIFE

His complete name is Muḥammad Naṣr al-Dīn Abū 'Abd al-Raḥmān ibn Nūḥ ibn Ādam al-Najātī al-Albānī. He was born in 1914 A.D (1332 H) in the town of Ashkodera, which was the capital city of Albānīa¹ at that time.²

His father was al-Ḥajj Nūḥ Najātī al-Albānī. He was one of the scholars of his town and a jurist of the Ḥanafī *madhhab*. After graduating from the institute of *sharī'ah* in Istanbul, he became Muftī of Albānīa, taught his people the tenets of their faith and propagated the religion of Islam.³

After the leadership of Albānīa being entrusted to Ahmad Zugu who began to follow in the footsteps of Turkish leader, Kemal Ataturk, Albānīa became a secular country. Many people migrated from Albānīa to protect their religion. Al-Albānī's father was one of them, he migrated with all of his children. He migrated to Syria in

¹ It is a country in Southeastern Euope. It is bordered by Montenegro to the northwest, Kosovo to the northeast, the Republic of Macedonia to the east, and Greece to the south and southeast.

 ² Abū Nāşir Ibrāhīm 'Abd al-Ra'ūf, and Abū Maryam Muslim Amīn, *The Biography of Great Muhadīth Sheikh Muhammad Nāşir al-Dīn al-Albānī* (Riyadh: Dār al-Salām, 2007), 18.
³ Ibid.

particular due to what was reported in some Prophetic traditions about its virtues and merits as well as Prophetic prayers.⁴

Fifty years later, Albānī migrated from Syria to Amman. And it is in this city tha he remained for the rest of his life as a scholar, teacher, *Muhaddith*, a *fāqih* and educator.⁵ After a life filled with the search and instruction of knowledge, the reawakening of the *sunnah* and its defence, an exemplary life of complete servitude to Allah in humility and devotion, Albānī died 2 October 1999 after *'aṣr* prayer before sunset in Amman.⁶

Albānī has four wives. From his first wife, he was blessed with three children, they are: 'Abd al-Raḥmān, 'Abd al-Laṭīf, and 'Abd al-Razzāq. From his second wife, he had nine children, they are: Unaysah, 'Abd al-Muṣawwir, Āsiyah, Salāmah, 'Abd al-A'lā, Muḥammad, 'Abd al-Muhaymin, and Ḥassānah, Sukaynah. And from his third wife, he got one child, he is Hibatullah. As for his fourth wife, she did not give him a child.⁷

2.2 HIS EDUCATION

Albānī went to primary school and high school in Damascus, Syria. But according to his father, the schools in Syria do not give enough Islamic sciences, so he taught him Qur'an, *tajwīd*, *sarf*, *fiqh* and *Hanafī* school. Albānī also learned from other *shuyūkh* who are his father's friends.⁸

⁴ Ibid., 19.

⁵ Muḥammad Ibrāhīm al-Shaybānī, *Al-Albānī wa Āthāruhu wa Thanā al-'Ulamā' 'alayh* (Kuwait: al-Dār al-Salafīyyah, 1987), 44-45.

⁶ Abū Nāşir, The Biography of Great Muhadīth Sheikh Muhammad Nāşir al-Dīn al-Albānī, 127.

⁷ 'Ițiyyah ibn Şidqī 'Alī Sālim 'Awdah, *Şafhāt Baydā' min Hayāh al-Imām Muhammad Nāsir al-Dīn al-Albānī* (Cairo: al-Maktabah al-Islāmiyyah, 2001), 47.

⁸ Abū Nāsir, The Biography of Great Muhadīth Sheikh Muhammad Nāsir al-Dīn al-Albānī, 26.

When he was twenty years old, he was in love with the science of *hadīth*. He spent most of his time in research and reviews of articles of Shaykh Muhammad Rashīd Ridā. He was so impressed by Rashīd Ridā's criticism of *Ihyā' 'Ulūm al-Dīn* of Abū Hāmid al-Ghazālī that he read the whole edition. Thus began his interest in criticism of weak narrations at this early age. His curiosity and fascination for the science of *hadīth* was satisfied spending his time devoted to seeking knowledge of Arabic, rhetoric, and *hadīth* at the famous Damascus libraries.

Albānī spent plenty of his time studying and reading books in a famous library in Syria; Maktabah al-Ṣāhiriyyah, he spent twelve hours everyday there. Thus he was given a special room in that library.⁹

Among Albānī's teachers are:

- His father, al-Ḥajj Nūḥ Najātī, he learned many knowledges from him; Qur'an, *tajwīd*, *sarf*, *Ḥanafī* school of thought.
- Al-Shaykh Sa'īd al-Burhānī, he taught him the book Marāqī al-Falāḥ (a *Ḥanafī fiqh* book) and Syudhūr al-Dhihb (a book of Arabic grammar) and some other modern day books of balāghah (Arabic rhetoric).
- 3. An eminent scholar of Islam al-'Āllāmah Bahjah al-Baytār in Damascus.
- Al-Shaykh Hāmid, he was chief of the community of Anşar Muhammadiyyah in Egypt.
- 5. Ahmad Muhammad Shākir.
- 6. 'Abd al-Razzāq Hamzah.
- 7. Dr. 'Āllāmah Mujāhid al-Jawwāl Taqī al-Dīn Hilāl al-Salafī.
- 8. Dr. Mustafā al-A'zamī.

⁹ Ibid., 31.

9. Al-Shaykh Muḥammad Rāghib al-Tabākh, a ḥadīth scholar as well as a historian of Ḥalab (Aleppo) in his time. He authorised him with an *ijāzah* (certification) to narrate knowledge from him. This sort of certification is only given to those who have excelled in the Uṣūl al-Ḥadīth and can be trusted to accurately convey the aḥādīth, teach them and give judgements through their own chain of narration.¹⁰

2.3 HIS CONTRIBUTIONS TO KNOWLEDGE

Albānī challenged most of the *fiqh* positions of the *Hanafī* school. In this case, he had several disagreements with his father. He soon started seminars and conferences with friends, different *shuyūkh* and Imams of mosques. He was known as a *Wahhābī* because of his orthodox views on sticking to authentic *aḥādīth* of the Prophet on many issues. He also held weekly lectures that were attended by students and university lecturers and professors.¹¹ Among the books that he taught were:

- 1. Al-Rawdah al-Nadiyyah by Şiddīq Hasan Khān
- 2. Minhāj al-Islāmī fī al-Hukm by Muhammad Asad
- 3. Mustalah al-Tārīkh by Sayyid Rustam
- 4. Usul al-Fiqh by 'Abd al-Wahhāb Khilāf
- 5. Fiqh al-Sunnah by Sayyid Sābiq
- 6. Al-Targhīb wa al-Tarhīb by Hāfiz al-Mundhirī
- 7. Al-Halāl wa al-Harām by Yūsuf al-Qaradāwī
- 8. Fath al-Majīd Sharh Kitāb al-Tawhīd by 'Abd al-Raḥmān ibn Ḥasan
- 9. Al-Bā'ith al-Hathīth Sharh Ikhtişār 'Ulūm al-Hadīth by Ahmad Shākir
- 10. Riyād al-Ṣālihīn by al-Nawawī

¹⁰ Ibid., 30.

¹¹ Al-Shaybānī, Al-Albānī wa Āthāruhu wa Thanā al-'Ulamā' 'alayh, 53-58.