



FACTORS DETERMINING THE INTENTION TO
USE MALAYSIAN DIETARY GUIDELINES AMONG
UNIVERSITY STUDENTS IN MALAYSIA

BY

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for the degree of Master of Science (Marketing)

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ABSTRACT

The objective of this study is to examine factors influencing the intention to use Malaysian Dietary Guidelines (MDG) as a source of reference for healthy eating among university students in Malaysia. The Theory of Planned Behaviour (TPB) was used as the main theoretical framework and the present study examined the influence of four predictor variables (namely attitude, subjective norm, perceived behavioural control and perceived risk) on the intention to use the MDG. A total of 218 respondents participated in the study. To test the framework, the present study employed the Partial Least Squares (PLS) method for data analysis. The four predictor variables explained 24.5% of the variance in intention to use the MDG among university students in Malaysia. Furthermore, the result showed that three predictors; namely attitude, subjective norm and perceived risk, were the major contributors of the intention to use the MDG. Of the three, the present study found attitude to be the most significant predictor of intention to use the MDG. The relationship between perceived behavioural control and the intention to use the MDG was however, not supported.

خلاصة البحث

يهدف هذا البحث إلى فحص العوامل المؤثرة على قصد اتخاذ توجيهات الغذاء الماليزي مرجعا لأكل صحي بين طلاب الجامعة في ماليزيا. استخدم الباحث نظرية السلوك المخطط كإطار رئيس، واختبر آثار المتنبئات الأربع (السلوك، والمعيار النسبي، وتحكم السلوك المتوقع، والخطر المتوقع) على قصد استخدام توجيهات الغذاء الماليزي. تكونت عينة البحث من 218 شخص. ولغرض اختبار الإطار الرئيس، استخدم الباحث منهج المربعات الصغرى الجزئية للتحليل. بينت المتنبئات الأربع أن 24.5% من التغيرات تريد استخدام توجيهات الغذاء الماليزي بين طلاب الجامعة في ماليزيا. وأشارت النتيجة كذلك إلى أن المتنبئات الثلاثة (السلوك، والمعيار النسبي، والخطر المتوقع) كانت مساهمات رئيسة في قصد استخدام توجيهات الغذاء الماليزي. ومن بين الثلاثة، اكتشف أن السلوك هو أهم المتنبئ على استخدام توجيهات الغذاء الماليزي. وأما العلاقة بين تحكم السلوك المتوقع وبين قصد استخدام توجيهات الغذاء الماليزي فلا يجد الباحث دليلا يدعم ذلك.

APPROVAL PAGE

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DECLARATION

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TABLE OF CONTENTS

Abstract	ii
Abstract in Arabic	iii
Approval Page.....	iv
Declaration	v
Copyright Page.....	vi
Acknowledgment	vii
Table of Contents	viii
List of Tables	xi
List of Figures	xii
List of Abbreviations	xiii
CHAPTER ONE INTRODUCTION	1
1.1 Introduction	1
1.2 Background of the Study	1
1.3 Statement of the Problem	7
1.4 Research Questions	10
1.5 Research Objectives	11
1.5.1 General Objective	11
1.5.2 Specific Objectives	11
1.6 Delimitations of the Study.....	11
1.7 Significance of the Study.....	12
1.8 Definitions of Terms.....	14
1.9 Outline of the Thesis	15
1.10 Chapter Summary	16
CHAPTER TWO LITERATURE REVIEW	17
2.1 Introduction	17
2.2 Dietary Guidelines.....	17
2.2.1 Malaysian Dietary Guidelines.....	21
2.3 The Underpinning Theory	27
2.3.1 Theory of Planned Behaviour	27
2.3.2 Incorporating Additional Predictors in TPB	32
2.3.3 Protection Motivation Theory.....	35
2.3.3.1 Perceived Risk.....	36
2.4 Hypotheses Development and Conceptual Framework	38
2.4.1 Intention to Use MDG.....	39
2.4.2 Relationship between Attitude and Intention to Use MDG	40
2.4.3 Relationship between Subjective Norm and Intention to Use MDG	42
2.4.4 Relationship between Perceived Behavioural Control and Intention to Use MDG	43
2.4.5 Relationship between Perceived Risk and Intention to Use MDG	45
2.5 Research Model	47
2.6 Chapter Summary	48

CHAPTER THREE METHODOLOGY	49
3.1 Introduction	49
3.2 Research Approach.....	49
3.3 Research Strategy	50
3.4 Research Design	51
3.4.1 Study Population	51
3.4.2 Sample.....	53
3.4.3 Sampling Procedure	53
3.4.4 Sampling Size	54
3.5 Data Collection Method	56
3.6 Survey Instrumentation Design	59
3.6.1 Operational Definitions.....	59
3.6.2 Instrument Design.....	60
3.7 The Validity and Reliability of the Instrument.....	63
3.8 Pre-Testing	64
3.9 Data Analysis.....	65
3.9.1 Descriptive Statistics Analysis.....	65
3.9.2 Reliability Analysis.....	66
3.9.3 Exploratory Factor Analysis	66
3.9.4 Partial Least Squares	67
3.10 Chapter Summary	68
CHAPTER FOUR DATA ANALYSIS	69
4.1 Introduction	69
4.2 Response Rate	69
4.3 Demographic Profile of Respondents.....	70
4.4 Awareness and Understanding of the MDG.....	73
4.5 Reliability Analysis	77
4.6 Exploratory Factor Analysis.....	78
4.7 Evaluation of the PLS Model	81
4.7.1 Analysis of Measurement Model	82
4.7.1.1 Indicator Reliability.....	82
4.7.1.2 Internal Consistency Reliability	83
4.7.1.3 Convergent Validity	83
4.7.1.4 Discriminant Validity	85
4.7.2 Multicollinearity Testing	87
4.7.3 Analysis of Structural Model	88
4.8 Hypotheses Testing	91
4.8.1 Attitude is Positively Related to the Intention to Use MDG ..92	
4.8.2 Subjective Norm is Positively Related to the Intention to Use MDG	92
4.8.3 Perceived Behavioural Control is Positively Related to the Intention to Use MDG	92
4.8.4 Perceived Risk is Positively Related to the Intention to Use MDG	93
4.9 Significant Predictor of Intention to Use MDG	93
4.10 Chapter Summary	93

CHAPTER FIVE DISCUSSION, CONCLUSION AND RECOMMENDATIONS.....	95
5.1 Introduction	95
5.2 Summary of Background.....	95
5.3 Summary of Key Findings.....	97
5.3.1 Awareness and Understanding of the MDG	97
5.3.1.1 Research Question 1	97
5.3.2 Determinants of the Intention to Use MDG.....	99
5.3.2.1 Research Question 2	100
5.3.2.2 Research Question 3	101
5.3.2.3 Research Question 4	101
5.3.2.4 Research Question 5	103
5.3.3 Most Significant Predictor of Intention to Use MDG.....	105
5.3.3.1 Research Question 6	105
5.4 Implications	106
5.4.1 Theoretical Implications	106
5.4.2 Practical Implications.....	108
5.5 Limitations of the Study	111
5.6 Recommendations for Future Research.....	112
5.7 Chapter Summary	115
 REFERENCES.....	 116
 APPENDICES	 116

LIST OF TABLES

Table 2.1 List of countries with dietary guidelines	19
Table 2.2 Key messages of the Malaysia Dietary Guidelines	22
Table 3.1 Students' enrolment as at November 2015	52
Table 3.2 Operational definitions of variables	60
Table 3.3 Questionnaire items	61
Table 4.1 Demographic profile of respondents	71
Table 4.2 Respondents' level of attitude, subjective norm, perceived behavioural control, perceived risk and intention to use MDG	73
Table 4.3 Current level of awareness and understanding of the MDG and MFP	74
Table 4.4 Respondents' sources of information on nutritional knowledge	76
Table 4.5 Results of the reliability analysis	78
Table 4.6 KMO and Bartlett's Test for Items	79
Table 4.7 Results of EFA, with variance explained and reliability measures	80
Table 4.8 Results of the measurement model	84
Table 4.9 Loadings and cross-loadings	86
Table 4.10 Discriminant validity of constructs	87
Table 4.11 Results of the lateral collinearity assessment	88
Table 4.12 Path coefficient and hypotheses testing	92
Table 5.1 Summary of research findings	100

LIST OF FIGURES

Figure 2.1 Malaysian Food Pyramid	24
Figure 2.2 Malaysian Healthy Plate	25
Figure 2.3 Theory of Planned Behaviour	29
Figure 2.4 Hypothesised model	47
Figure 4.1 PLS model to be tested	81
Figure 4.2 Results of the measurement model	82
Figure 4.3 Results of the structural model	91

LIST OF ABBREVIATIONS

AVE	Average Variance Extracted
beh	Behavioural
CFA	Confirmatory Factor Analysis
CR	Composite Reliability
MDG	Malaysian Dietary Guidelines
MFP	Malaysian Food Pyramid
MHP	Malaysian Healthy Plate
MOH	Ministry of Health, Malaysia
PLS	Partial Least Square
PMT	Protection Motivation Theory
QOH	Quality of health
QOL	Quality of life
SEM	Structural Equation Modelling
TPB	Theory of Planned Behaviour
TRA	Theory of Reasoned Action

CHAPTER ONE

INTRODUCTION

1.1 INTRODUCTION

The chapter describes the background of the study. Section 1.2 highlights the study background and, following this, in Section 1.3 specifies the problem to be addressed in the present study. The research questions, objectives and contributions of the present study are outlined in Sections 1.4, 1.5 and 1.6, respectively. In Section 1.7, the definitions of the key constructs used are highlighted for ease of reference and understanding. Finally, the overall structure of the thesis is presented in Section 1.8.

1.2 BACKGROUND OF THE STUDY

In recent years, obesity has become one of the most common nutritional disorders (Isobe, 2016) and is considered as a major risk for many chronic and non-communicable diseases (Ellulu et al., 2014). According to the World Health Organization (2017), the worldwide prevalence of obesity has reached epidemic proportions. The statistics published by the World Health Organization indicated that there were more than two billion people classified as overweight and obese adults. In 2016, it was reported that 39% of adults aged 18 years and over were overweight. In the Asia and Pacific region, a recent report by the Asian Development Bank found that two out of every five adults in the region were either overweight or obese (Helble & Francisco, 2017). As a whole, the prevalence of obesity has in fact increased nearly tripled since 1975 and the trend is predicted to continue to increase (World Health Organization, 2015).

In this regard, the rapid increase in the rate of obesity in Malaysia has been quite alarming. According to a British medical journal, Malaysia has ranked the highest

among Asian countries for obesity (Nghiem, 2014). This is not surprising at all given Malaysia's rate of obesity of 44% is higher compared to the global rate of 30%. Obesity has become one of Malaysia's biggest health threats in recent years and has led the rise in the percentage of unhealthy Malaysians (Economic Planning Unit, 2013) as well as the high number of deaths due to otherwise preventable obesity-related diseases (Institute for Public Health Malaysia, 2015; Low et al., 2015). The prevalence of diabetes, for example, has increased twofold from 11.6 % in 2006 to 22.6 % in 2013 (Khor, 2012). The Malaysian's Minister of Health Dato' Sri S. Subramaniam had described the mounting concerns over the obesity situation in the country as an "obesity epidemic" (Carvalho et al., 2016) and warned the population of a "crisis in unhealthy behaviour" (Jegathesan, 2014).

As demonstrated by previous literature, there are many factors that contribute to obesity including genetics, sedentary lifestyle and food consumptions (Ismail et al., 2002; Walley et al., 2006). The association between unhealthy food consumption and obesity has been well documented in the literature (Chhaya & Jadav, 2012), as with the association between obesity and non-communicable diseases (Banjare & Bhalerao, 2016; Webber et al., 2014). As countries around the globe go through the 'nutrition transition' phase (Popkin, 2001), the change in diet of the population, such as preference for fast and take-away food, eating out and having late supper (Ashakiran & Deepthi, 2012; Boo et al., 2008; Kinsey & Ormsbee, 2015), as well as the rise of the "foodie culture" (Lin, 2014), have rapidly fuelled the obesity epidemic and the trend is predicted to continue.

While the prevalence of obesity increases with age, obesity is not only a major public health issue that affects adults (Magarey et al., 2003), the obesity crisis is also rife among young adults, including university students (e.g. Al-Ghabban, 2014; Haque

et al., 2015; Peltzer et al., 2014). In Malaysia, the rates of obesity among university students varied from one study to another and it could range between 14% (Sugathan & Bagh, 2014) to 20% (Gopalakrishnan et al., 2012) to 32% (Kabir et al., 2014). Comparison with other countries equally showed a high prevalence of obesity among university students. In neighbouring Thailand, the rate of obesity among university students was around 33.8% (Pengpid & Peltzer, 2015) and in India, the rate could be as high as 64.3% (Pengpid & Peltzer, 2014).

Previous studies (e.g. Barlow et al., 2016; Chhaya & Jadav, 2012; Swinburn et al., 2004) have extensively discussed and established the link between the risk of obesity and unhealthy food consumption. In this light, students are expected to eat a healthy diet as they need the foods to maintain their energy for their daily activities as well as to meet the rigour of the academic programmes. For students, a healthy diet is very important as previous studies have demonstrated that healthy diet tended to be associated with healthy lifestyle, physical, social and emotional well-being (Kolodinsky et al., 2007; van Den Berg et al, 2012). More importantly, a healthy diet is also associated with better academic performance (Florence et al., 2008; Rausch, 2013). Eating regular and well-balanced meals can help improve their cognition, concentration and energy (Adolphus et al., 2013; Kar et al., 2008). Conversely, students with a poor diet and eating behaviour have shown numerous physical signs of malnutrition, which in turn may affect their learning and cognitive abilities (Gomez-Pinilla, 2008). In this light, past studies have repeatedly shown that unhealthy food consumption negatively affect students' performance and academic achievement (Chinkoya, 2014; Correa-Burrows et al., 2016; Manwa, 2013).

However, by and large, eating is an individual choice (Wadołowska et al., 2008), hence, an individual can freely choose what amount, when, where and with whom, he

or she consumes food (Sobal et al., 2006). This implies that food choice decision varies for different individuals and situations (Mela, 2001) and is a complex decision-making process. The decision making process is influenced by many factors, such as emotional, body image, food preference, personal values and beliefs, mass media, peer pressures etc. (Peltzer, 2002).

Review of literature on food choice decisions by university students indicated that most university students do not eat well (Al-Naggar et al., 2013; Gan et al., 2011; Kock et al., 2012). They tend to have poor nutritional knowledge (Booth et al., 2013; Elhassan et al., 2013; Ozdoğan & Ozcelik, 2011) and often make poor food choice decisions (Abdel-Megeid et al., 2011; Alsaffar, 2014). The students are also exposed to sub-optimal eating environments, such as buffet style café, larger food portion and fast food (Barzegari et al., 2011; Gerson et al., 2013). They consume a high quantity of fast foods, snack foods, soft drinks, high-calories food while eating less of fruits, vegetables and dairy products than the recommended quantity (Al-Khamees, 2009). Based on the results of the studies by Cefai and Camilleri (2011), Holben et al. (1998) and Kolodinsky et al. (2007), the present study summarises that a typical diet for a majority of the university students, both internationally and locally, was not meeting the recommended dietary requirements.

The university years are a critical period in the students' lives; it is the period when appropriate diet practices and eating behaviours can be developed or reinforced (Coklin et al., 2005) and will continue to become lifelong habits (Peterson et al., 1994). Healthy diet practices and eating behaviours adopted during the university years may facilitate healthier food consumptions and eating behaviours in adulthood. In contrast, poor diet practices and eating behaviours will continue in adulthood and they may be difficult to break once acquired (Coklin et al., 2005).

As university students transition into adulthood, it is critically important to ensure optimal health and well-being of the students because the development of a poor dietary habit in this stage of university life may have also striking effects in adulthood. Thus, the implications go beyond just ensuring a healthy student who excels in his academic and college performance.

University students are the future workforce. A majority of these students will enter the workforce as soon as they complete their tertiary studies. Therefore, as observed by Frone (2007), it is the long-term interest of employers to be concerned with the health of the next generation of workers. The argument is that obese youngsters are more likely to have an increased risk of various health-related issues in adulthood (Rickert, 1996).

From the perspective of employers, obesity is increasingly seen as company's problem due to the fact that good health of the workers has significant influences on the work environment, productivity, and importantly, the company's bottom line (Greenfield, 2013; Manning & Napier, 2013). Moreover, poor health may lead to workers being unfit to work and, consequently, adding more cost to the company.

In this regard, obesity has been found to be associated with an increase in absenteeism caused by high frequency and increased length of sickness absence. The empirical studies conducted by Frone (2007), Kim and Popkin (2006) and Tucker and Friedman (1998) found that obese employees tended to have higher absenteeism rates from work compared with their non-obese counterparts. The study by Andreyeva et al. (2014) in the US estimated that obese workers were absent from work between 1.1 to 1.7 days more than their counterparts of normal weight. Likewise, in Australia, a study commissioned by the Australian Institute of Health and Welfare (2005) reported that average absenteeism was longer for the obese (3.8 days) than non-obese (3.0 days)

employees. Hence, the obesity-attributable cost of absenteeism is also substantial (Andreyeva et al., 2014; Finkelstein et al., 2010). According to a study conducted by Finkelstein et al. (2010), the cost of obesity of full-time workers to employers in the US reached \$73.1 billion a year. The sum includes the costs of absenteeism, work productivity and medical costs. The same study added that the per capita cost of obesity is \$16,900 for obese women with a BMI over 40 and \$15,500 for obese men in the same BMI class.

In the local context, the Malaysian Employers Federation (MEF) reported that employers have to pay three times higher to pay the cost of sick employees (Anonymous, 2015). On average, Malaysian employers reported to suffer equivalent to 26.3 million man-days lost a year due to sick leave. In addition, employers have to pay about RM2.9 billion a year in overtime payments to replace workers who are on medical leave and RM3.3 billion to pay for medical bills (Cruetz, 2014). The financial losses are indeed huge.

Thus, unhealthy food consumption is harmful to the health status and is a major risk factor for obesity. The poor eating habits may have a significant role in future risks of obesity-related diseases. To address the concerns of the overall well-being of the Malaysian population, as well as address diet-related health concerns of the population, the government has implemented various programs and campaigns which are aimed at promoting the importance of healthy eating and active lifestyle through education (Ministry of Health Malaysia, 2003). One key initiative is the introduction of the Malaysian Dietary Guidelines (MDG) in 1999. The MDG comprises of a set of advisory statement that provides recommendations on the types and quantity of foods that members of the public should be consuming for a healthy diet (Norimah et al., 2010; Tee, 2011). The MDG is not a rigid prescription but only a guide to help the public

make daily food choices. By and large, the MDG encourages users to adopt appropriate food habits, be more active and make wiser food choices.

The use of a dietary guideline has proven to be an effective tool that could help individuals make informed choices about their daily dietary intakes (Kandiah & Jones, 2002). Following the right diet that complies with the dietary guidelines has also been shown to reduce the risks for obesity and chronic diet-related diseases (e.g Kant et al., 2004; Kurotani et al., 2016; Willet & McCullough, 2008). An individual will be motivated to use the dietary guideline as it provides him or her with recommendations and technique to achieve a healthy diet that are based on unbiased, scientific evidence. It would be confusing, and even harmful, to the members of the public if individuals or groups start to promote consumption of food products that are not based on a scientific consensus.

However, as results of previous studies showed, majority of university students in Malaysia have insufficient nutrition knowledge (Elhassan et al., 2013) and with a low level of health literacy (Emma Mirza Wati et al., 2015). The degree of MDG usage as a source of reference for healthy eating among the Malaysian population (including university students) as reported in a number of studies (e.g. Alattraqchi et al., 2014; Muhammad Faiz & Naleena Devi, 2012; Saw et al., 2012; Sia et al., 2013; Zalilah et al., 2015) was noticeably low. This becomes the main motivation for the present study.

1.3 STATEMENT OF THE PROBLEM

A recent finding of the Malaysian Food Barometer (Poulain et al., 2014) has shown that unhealthy food consumption and poor eating behaviours are the leading cause of obesity in Malaysia. The other key factor of obesity is historical lack of an active lifestyle tradition (Jegathesan, 2014).

In 1999, the Malaysian Government, through the Ministry of Health, introduced the MDG which is a compilation of the dietary recommendations in order to promote nutritional well-being of the population (Ministry of Health Malaysia, 2010). The aim of the MDG is to educate Malaysian public over two years of age on the “appropriate means of enhancing their health through sound dietary practices” and healthier lifestyle (Ministry of Health Malaysia, 2010: iii). In other words, it attempts to promote a desirable eating behaviour among the Malaysian population. The MDG was subsequently reviewed and revised in 2010.

However given the growing prevalence of obesity in Malaysia (e.g. Ismail et al., 2002; Vickneswaran et al., 2015), the efficacy of the MDG as a tool to promote healthy eating has been questioned (Ismawati et al., 2014; Norimah et al., 2010). The study by Norimah et al. (2010), for example, concluded that more than half of the respondents were unfamiliar with the key messages in the MDG. This indicates that there is still a wide gap between awareness of healthy eating, knowledge and behaviour. Recent empirical findings also showed that the MDG have yet achieved the desired success in terms of the intended behaviour of healthy eating across generations: from toddlers (Alatraqchi et al., 2014; Muhammad Faiz & Naleena Devi, 2012; Zalilah et al., 2015) to children (Hui et al., 2016; Kar et al., 2016) to youngsters (Chin & Mohd Nasir, 2009; Moy et al., 2009; Zalilah et al., 2006) to adults (Chee et al., 1997; Saw et al., 2012; Sia et al., 2013). These studies found Malaysian populations are not eating properly in accordance with the recommendations of the MDG.

The present study is concerned with the eating habits of university students. Before going into tertiary education, students’ dietary habits are shaped by the eating habits of their family (Lupi et al., 2015). However, as the students move into an independent living arrangement as face significant peer pressures, their lifestyle start to

change and this could radically influence their eating habits (Cefai & Camilleri, 2011; Deliens et al., 2014; Delvarani et al., 2013). Previous analysis of the university students' diet (e.g. Al-Khamees, 2009; Manwa, 2013; Zuercher & Kranz, 2012) showed that they tended to have poor eating habits and, as such, developed poor and riskier eating behaviours (Papadaki et al., 2007; Tanton et al., 2015).

Due to their unhealthy diet and poor eating behaviours, Booth et al. (2013) categorised university students in the “at-risk” population group. For the same reason, Rickert (1996) described university students as a “nutritionally vulnerable population”. This creates a concern because university students need a balanced and healthy diet to maintain their energy for their daily activities and meet the rigour of the academic programmes.

The use of a dietary guideline can be an effective tool in helping the students to make healthy food choice decisions, as demonstrated in the study by Kandiah and Jones (2002). In the experimental study, students who were exposed to the US' Food Guide Pyramid showed significant compliance in meeting the recommendations of the dietary guideline compared with the control group who had no exposure to the dietary guideline. Having a guide helps students to make better food choice decisions (Kolodinsky et al., 2007) and become “better eaters” (Illich et al., 1999). A study by Wardle et al. (2000) demonstrated that students with better nutritional knowledge are almost 25 times more likely to meet current recommendations for fruit, vegetable and fat intakes than those who lacked the knowledge.

Despite the growing trend emphasising the importance of healthy eating in Malaysia, there is still a lack of study on how the MDG can be used as an informational tool to help university students to make informed decisions on healthy food choice decisions. A review of existing studies (e.g. Amarra et al., 2016; Fatimah, 2002; Lua et

al., 2012; Mohd Razif et al., 2013; Wan Putri Elena et al., 2014) shows that there is little work carried out to understand the behavioural aspect of the MDG, such as intention to use, barriers preventing usage etc. Existing studies have also neglected to address the factors influencing the decisions of university students to use the MDG as a source of reference for healthy eating. Therefore, this lacuna in the current body of knowledge cannot be continuously left unchecked.

Given the many advantages of the MDG, the present study is not only timely but is also necessary. It is also in line with the calls by previous related studies (e.g. Norimah et al., 2010; Tee, 2011) for more research to be carried out in this largely neglected area of research.

1.4 RESEARCH QUESTIONS

The research questions of the present study are as follows:-

- 1) What is the current level of awareness and understanding of the MDG among university students in Malaysia?
- 2) Does attitude affect the intention to use the MDG among university students in Malaysia?
- 3) Does subjective norm affect the intention to use the MDG among university students in Malaysia?
- 4) Does perceived behavioural control affect the intention to use the MDG among university students in Malaysia?
- 5) Does perceived risk affect the intention to use the MDG among university students in Malaysia?
- 6) Which is the most significant predictor of the intention to use the MDG among university students in Malaysia?

1.5 RESEARCH OBJECTIVES

1.5.1 General Objective

The main objective of the present study is to examine factors influencing the intention to use the MDG as a source of reference for healthy eating among university students in Malaysia.

1.5.2 Specific Objectives

The specific research objectives that have been developed to guide the present study are:-

- 1) to describe the current level of awareness and understanding of the MDG among university students in Malaysia;
- 2) to evaluate the effect of attitude on the intention to use the MDG among university students in Malaysia;
- 3) to evaluate the effect of subjective norm on the intention to use the MDG among university students in Malaysia;
- 4) to evaluate the effect of perceived behavioural control on the intention to use the MDG among university students in Malaysia;
- 5) to evaluate the effect of perceived risk on the intention to use the MDG among university students in Malaysia;
- 6) to identify the most significant predictor of intention to use the MDG among university students in Malaysia.

1.6 DELIMITATIONS OF THE STUDY

According to Cresswell (2014), a delimitation of a study allows researchers to define the boundaries, focus and scope of the research to only a central phenomenon of interest.