THE UNETHICAL BEHAVIOURS AMONG PRACTITIONERS IN PROJECT MANAGEMENT STAGES IN KLANG VALLEY CONSTRUCTION PROJECTS

BY

FATMA ALZAHRAA, SAMI MOHAMED HAFEZ

A thesis submitted in fulfilment of the requirement for the degree of Doctor of Philosophy (Built Environment)

Kulliyyah of Architecture and Environmental Design International Islamic University Malaysia

AUGUST 2020

ABSTRACT

The main aim of this study is to examine the unethical behaviours among the practitioners in project management stages in Klang Valley construction projects. The objectives of this thesis are as follows: Firstly, to identify the factors that drive the practitioners to unethical behaviours in project management stages. Secondly, to identify the unethical behaviours that occur in the project management stages. Thirdly, to evaluate the level of awareness and application of the principles of the code of ethics when the practitioners carry out their duty in the projects. Fourthly, to develop the practical guidelines for managing and reducing the unethical behaviours in construction projects. However, it appears that practitioners in the building construction industry deemed to behave unethically when implementing project management on various stages that persist to lead to lower outcomes in project quality. This negative impact can damage the outcomes of economic and social development, which may also stop the sustainable development. The methodology adopted in this study was quantitative approach through literature reviews followed by the questionnaire to collect the required data from the practitioners. The respondents comprised of 336 practitioners from Board of Architects, Engineers and Quantity Surveyors. A pilot study was conducted to ensure validity of the research by fifty practitioners, who are from different fields (Engineers, Quantity Surveyors, and Architects) in Klang Valley. The data were analysed using descriptive and inferential statistics such as one-way ANOVA and Multiple Linear Regression (MRA). The results showed that project factors have the highest mean among the factors that drive the practitioners to unethical behaviours in project management stages followed by external environment, personal environment, individual attributes, work environment, professional environment, governmental environment, and social environment has the lowest mean. Based on MRA results, unethical behaviours were significantly by three of the eight factors, namely project factors, personal environment and lastly external environment. Regarding the unethical behaviours in the project management stages, the fifth stage has the highest mean as the most occurred unethical behaviours, followed by stage two. On the other hand, stage three showed the lowest mean among other stages, this followed by stage four as the second lowest mean. Concerning the level of awareness and applying the principles of the code of ethics, honesty and reliability came as the highest principles of the code of ethics, followed by integrity, fair reward, objectivity, fairness, and accountability. In this regard, based on One-way ANOVA results, differences were found on honestly and fairness based on the respondents' years of experience. However, no differences in the principles of the code of ethics were found on the respondents' level of education. There are series of efforts should be made early in the life of the practitioner such as creating awareness, education, training, cancellation of license on repetitive violations, heavier penalties, and quality assurance group should be part of every project stage to ensure quality along with a project to prevent unethical behaviours in project management stages.

ملخص البحث

الهدف الرئيسي من هذه الدراسة هو فحص السلوكيات غير الأخلاقية بين الممارسين في مراحل إدارة المشروع في مشاريع البناء بوادي كلانج (Klang Valley). تتمثل أهداف هذه الورقة البحثية فيما يلي: أولًا، تحديد السلوكيات غير الأخلاقية التي تحدث في مراحل إدارة المشروع. ثانيا، تحديد العوامل التي تدفع الممارسين إلى السلوكيات غير الأخلاقية في مراحل إدارة المشروع. ثالثًا، تقييم مستوى الوعي وتطبيق مبادي مدونه الأخلاق عند قيام الممارسين بواجبهم في المشاريع. رابعا، وضع توجيهات عملية لإدارة السلوكيات غير الأخلاقية والحد منها في مشاريع البناء. ومع ذلك، فقد ظهرت العديد من الحالات التي أشارت إلى أن الممارسين في صناعة البناء والتشييد عمليًا يتصرفون بشكل غير أخلاقي أثناء تنفيذهم لإدارة المشاريع في مختلف المراحل المشروع، وذلك يؤدي إلى انخفاض مستمرلنتائج جودة المشروع. وهذا يُنشأ تأثير سلبي قد يضر بنتائج التنمية الاقتصادية والاجتماعية، مما قد يوقف أيضا التنمية المستدامة. وقد أجريت المنهجية البحثيه من خلال مراجعة الأدبيات التي تبعها استبيان لجمع البيانات المطلوبة من الممارسين لتلبية متطلبات البحث الكمي واختبار دقة البيانات. وشمل عدد المشاركين ٣٣٦ شركة ممارسة من كل من مجلس المهندسين المعماريين، والمهندسين، ومساحين الكمية. أجريت دراسة تجريبية لضمان صحة البحث على عشرين خبيرًا، وهم عبارة عن عشرة أكاديميين من أقسام مختلفة (مهندسون، مساحون كميات، ومهندسون معماريون) في الجامعة الإسلامية العالمية بماليزيا، وثلاثة خبراء من شركات استشارية، وتطويرية، ومقاولات، واحدٌ من كل من مجلس الهندسة المعمارية والهندسة ومساحين الكمية وأربعة خبراء في الإحصاء. تم تحليل البيانات باستخدام التحليل الوصفي، وتحليل التباين أحادي الاتجاه (ANOVA) والانحدار الخطى المتعدد (MRA). وأظهرت النتائج أن خصائص المشروع لها متوسط أعلى من بين العوامل التي تدفع الممارسين للسلوك غيرالأخلاقي في مراحل إدارة المشاريع. تليه البيئة الخارجية، والبيئة الشخصية، والسمات الفردية، وبيئة العمل، والبيئة المهنية، والبيئة الحكومية، والبيئة الاجتماعية. وبناءً على نتائج الانحدار الخطي المتعدد (MRA)، تم التنبؤ بالسلوك غير الأخلاقي بشكل ملحوظ من خلال ثلاثة عوامل من العوامل الثمانية، وهي: خصائص المشروع، والبيئة الشخصية والتي تعتبر أقوى مؤشر على السلوكيات غير الأخلاقية، وتليها البيئة الخارجية. فيما يتعلق بالسلوكيات غير الأخلاقية في مراحل إدارة المشروع، حصلت المرحلة الخامسة على أعلى متوسط لوجود أعلى نسبة سلوكيات غير أخلاقية بها، تليها المرحلة الثانية ومن ناحية أخرى، أظهرت المرحلة الثالثة أدبى معدلات المتوسط بين المراحل الأخرى، تليها المرحلة الرابعة باعتبارها المرحلة الثانية بأدبن متوسط. أما فيما يتعلق بمستوى الوعي وتطبيق مبادئ مدونة الأخلاق للمهنه، صُنف الصدق والمصداقية كأسمى مبادئ في مدونة الأخلاق، وتبعتهم النزاهة والمكافأة العادلة والموضوعية والإنصاف والمسؤولية. وفي ايطار هذا، واستناداً إلى نتائج تحليل التباين أحادي الاتجاه (ANOVA)، تم العثور على إختلافات في نسبة الأمانة والعدل استناداً إلى سنوات خبرة المشاركين. ورغم ذلك، لم يتم العثور على أي اختلافات مبادئ مدونة الأخلاق للمهنه فيما يتعلق بمستوى التعليم الخاص بالمشتركين. في الختام، يجب بذل مجهود دوري في وقت مبكر من حياة الممارس مثل: خلق الوعي، والتعليم، والتدريب، وإلغاء ترخيص الانتهاكات المتكررة، والعقوبات الثقيلة. يجب أن تكون مجموعة ضمان الجودة جزءًا من كل مرحلة من مراحل المشروع لتحقيق الجودة بجانب المشروع ومنع السلوكيات غير الأخلاقية في مراحل إدارة المشاريع.

APPROVAL PAGE

The thesis of Fatma Alzahraa, Sami Mohamed Hafez has been approved by the following:

Asiah Abdul Rahim Supervisor

> Tan Chin Keng Co-supervisor

Abdul Razak Bin Sapian Internal Examiner

Wan Hamidon bin Wan Badaruzzaman External Examiner

> Yahaya Bin Ahmad External Examiner

Maán Fahmi Rashid Al-Khatib Chairperson

DECLARATION

I hereby declare that the thesis is the result of my own investigations, except where otherwise stated. I also declare that it has not been previously or currently submitted as a whole for any other degree at IIUM or other institutions.

Fatma Al-Zahraa, Sami Mohamed Hafez

Signature.....

Date.....

DECLARATION OF COPYRIGHT AND AFFIRMATION OF FAIR USE OF UNPUBLISHED RESEARCH

THE UNETHICAL BEHAVIOURS AMONG PRACTITIONERS IN PROJECT MANAGEMENT STAGES IN KLANG VALLEY CONSTRUCTION PROJECTS

I declare that the copyright holder of this thesis is jointly owned by the student and IIUM.

Copyright © 2020 Fatma Al-Zahraa, Sami Mohamed Hafez and International Islamic University Malaysia. All rights reserved.

No part of this unpublished research may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior written permission of the copyright holder except as provided below

- 1. Any material contained in or derived from this unpublished research may be used by others in their writing with due acknowledgement.
- ⁷. IIUM or its library will have the right to make and transmit copies (print or electronic) for institutional and academic purposes.
- *. The IIUM library will have the right to make, store in a retrieved system and supply copies of this unpublished research if requested by other universities and research libraries.

By signing this form, I acknowledged that I have read and understand the IIUM Intellectual Property Right and Commercialization policy.

Affirmed by Fatma Al-Zahraa, Sami Mohamed Hafez

Signature

Date

vi

This thesis is dedicated to my father, who taught me the best knowledge to gain is by learning for its own sake. It is also dedicated to my mother, who taught me that even the toughest take can be accomplished if it is done step by step. Last but not least, I dedicated this to my Ummah, who taught me on new appreciation for the meaning and importance of love. Their inspirations have kept me pursuing on whatever I do

without giving up

ACKNOWLEDGEMENTS

All praises and thanks be to Allah (s.w.t), the Lord of the mankind. The Most Gracious, the Most Merciful, by whose mercy I was able to conceptualise, develop and complete this thesis. Indeed, without His help and will, nothing could have been accomplished. I am grateful towards all He has given to me. May Allah (s.w.t) accept my humble PhD thesis as an effort of remembrance and to thank Him (s.w.t).

May peace and blessings of Almighty Allaah (s.w.t) be upon our beloved Prophet Mohammed who was a mercy unto us from Allah (s.w.t). We believe that he demonstrated character and nobility none has seen before or after him (pbuh).

I am deeply indebted to my main supervisour Prof. Dato Sri Ar. Dr. Asiah Abdul Rahim and co-supervisour Asst. Prof. Sr. Dr. Tan Chin Keng, whose help, stimulating suggestions and encouragement helped me during the time of my research and thesis work.

My deepest gratitude goes to my family for their unflagging love and support throughout my life, this thesis is simply impossible without their help. I am indebted to my father Sami Hafiz, for his care and love. As a typical father in a Muslim family, he worked industriously to support the family and spare no effort to provide the best possible environment for me to grow up and graduate. I cannot ask for more from my mother, Sumiah Asal, as she is simply perfect. I have no suitable word that can fully describe her everlasting love to me.

I am grateful to the people whom Allah (s.w.t) has given me to make this thesis a reality. The contributions vary but the appreciation is still large thus I leave it in the hands of Allah (s.w.t) to repay the debt to those people Insha'Allah whom he (s.w.t) shall reward in the hereafter. Norshaimah binti Abd Ghani deserves special mention.

Not forgetting all the people who remembered me in their prayers, May Allah (s.w.t) give them a high status in paradise and may He give them the best of this world and in the hereafter. May He the Ever-Forgiving (AL-Ghaffar) also forgive all their sins. Ameen.

TABLE OF CONTENTS

Abstract	
Abstract in Arabic	
Approval Page	
Declaration	V
Copyright Page	vi
Dedication Page	vii
Acknowledgements	
Table of Contents	
List of Tables	xiii
List of Figures	
List of Abbreviations	
List of Symbols	1
CHAPTER ONE: OVERVIEW OF THE RESEARCH	
1.0 Introduction	
1.1 Background of the Study	
1.2 Problem Statement	
1.3 Research Questions	
1.4 Research Objectives	
1.5 Brief Methodology	
1.6 Significant of the Study	
1.7 The Scope of the Study	
1.8 Structure of the Thesis	
1.9 Summary	12
CHAPTER TWO: LITERATURE REVEIW	
2.0 Introduction	
2.1 Definition of Ethics	
2.1.1 General Definition	
2.1.2 Ethical Philosophy	
2.1.3 Professional Ethics and Construction Industry Ethics	
2.1.3.1 Professional Ethics	17
2.1.3.2 Construction Industry Ethics	
2.2 Principles of Code of Ethics and Code of Conduct	
2.2.1 Code of Ethics and Code of Conduct	
2.2.2 Ethical Principles	23
2.2.3 Importance of Applying the Code of Ethics and Code of	
Conduct	27
2.2.4 Impact of the Code of Ethics	30
2.3 Factors that Driver the Praactitioners to Unethical Behaviours in	
Project Management Stages in Construction Projects	
2.3.1 Individual Attributes	
2.3.2 Social Environment	
2.3.3 Government and Legal Environment	
2.3.4 Professional Environment	41

2.3.5 Work Environment	
2.3.6 Personal Environment	
2.3.7 External Environment	
2.3.8 Project Factors	
2.4 Ethics and Project Management Definition	
2.4.1 Definition of Project Management	
2.4.2 Definition of Ethics in Project Management	nt50
2.4.3 Project Management Stages	
2.4.3.1 Defination of Project Management	
2.4.3.2 The Five Major of Project Manage	-
2.4.3.3 Addressing the Unethical Behavio	
Management Stages	
2.4.3.3.1 Initatition and Ethics	
2.4.3.3.2 Planning and Ethics	
2.4.3.3.3 Executing and Ethics	
2.4.3.3.4 Monitoring Controlling a	
2.4.3.3.5 Closing and Ethics	
2.4.4 Benefits of Ethical Practices in Project Ma	
2.5 The Practical Guidelines which can be Applied	
of the Projects for Managing and Reducing the	
in Klang Valley Construction Projects	
2.5.1 Ethics Education	
2.5.2 Ethics Training	
2.5.3 Ethical Awareness	
/ 6 Conclusion	76
2.6 Conclusion	
CHAPTER THREE: RESEARCH METHODOLOGY	77
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design	
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design	
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data.	
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data	77 77 77 81 81 81 81 81 81 82
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections.	77 77 77 81 81 81 81 81 81 82
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data	77 77 77 81 81 81 81 81 81 82
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections 	77 77 77 81 81 81 81 81 82
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections. 83 3.4.1 Literature Review.	77 77 77 81 81 81 81 82 82 82
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	77 77 77 81 81 81 81 82 82 82 82 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	77 77 77 81 81 81 81 82 82 82 82 82 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections 83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Formatting.	77 77 77 81 81 81 81 82 82 82 82 83 83 83 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	77 77 77 81 81 81 82 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction	77 77 77 81 81 81 82 82 82 82 82 83 83 83 83 83 83 83 83 83 83 83 83 85 87 89 90
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Formatting 3.4.3 Pre-Test Stages. 3.4.4 Pilot Study 3.4.5 Reliability and Validity	77 77 77 81 81 81 82 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.3 Pre-Test Stages 3.4.4 Pilot Study	77 77 77 81 81 81 82 82 82 83 83 83 83 83 83 83 83 83 83 83 85 87 89 90 90 92 95
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Formatting 3.4.3 Pre-Test Stages 3.4.4 Pilot Study 3.4.5 Reliability and Validity 3.4.6 Population and Sampling 3.4.7 Questionnair Distribution.	77 77 77 81 81 81 82 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Formatting 3.4.3 Pre-Test Stages 3.4.4 Pilot Study 3.4.5 Reliability and Validity 3.4.6 Population and Sampling 3.4.7 Questionnair Distribution 3.5 Data Analysis.	77 77 77 81 81 81 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Design 3.4.3 Pre-Test Stages. 3.4.4 Pilot Study 3.4.5 Reliability and Validity 3.4.6 Population and Sampling 3.4.7 Questionnair Distribution 3.5 Data Analysis. 3.5.1 Statistical Methods	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
CHAPTER THREE: RESEARCH METHODOLOGY 3.0 Introduction 3.1 Research Design 3.2 Justification of Quantitative Method 3.3 Methods of Data Collections 3.3.1 Secandary Data 3.3.2 Primary Data 3.4 Stages of Data Collections83 3.4.1 Literature Review 3.4.2 Questionnaire 3.4.2.1 Questionnaire Design 3.4.2.2 Questionnaire Formatting 3.4.3 Pre-Test Stages 3.4.4 Pilot Study 3.4.5 Reliability and Validity 3.4.6 Population and Sampling 3.4.7 Questionnair Distribution 3.5 Data Analysis.	77 77 77 81 81 81 82 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83

3.5.1.3 One-Way ANOVA	.100
3.6 Ethical Considerations	102
3.8 Conclusion	102
CHAPTER FOUR: DATA ANALYSIS, RESULTS AND DISCUSSIONS	.104
4.0 Introduction	.104
4.1 Participants' Demographic Characteristics	105
4.1.1 Respondents	105
4.1.2 Age Group	.105
4.1.3 Years of Experience	106
4.1.4 Educational Level	107
4.1.5 Position in the Organisation	.108
4.2 Results and Discussions of Objective One	.109
4.2.1 Results of the Factors which Drive the Practitioners to the	
Unethical Behaviours in Project Management Stages	.109
4.2.2 Discussions of the Factors which Drive the Practitioners to the	
Unethical Behaviours in Project Management Stages	.112
4.3 Results and Discussions of Objective Two	
4.3.1 Results of the Unethical Behaviours which Occur in the Project	
Management Stages	.127
4.3.2 Discussions of the Unethical Behaviours which Occur in the	
Project Management Stages	.132
4.4 Factors that have the Strongest Influence on Unethical Behaviours in	
Project Managemet Stages	
4.5 Results and Discussions of Objective Three	.143
4.5.1 Results of Evaluation the Level of Awareness and Application	
the Principles of Code of Ethics	.143
4.5.2 Discussions of Evaluation the Level of Awareness and	
Application the Principles of Code of Ethics	.148
4.5.3 Important of Being Aware and Applying the Principles of	1.50
Code of Ethics	152
4.5.4 Differences in the Level of Awareness and Application the	
Principles of Code of Ethics According to Practitioner's	1.5.4
Years of Experience	
4.5.5 Results of One-Way ANOVA for the Level of Awareness and	
Application the Principles of Code of Ethics According to	157
Practitioner's Years of Experience	.15/
4.5.6 Differences in the Level of Awareness and Application the	. f
Principles of Code of Ethics According to Practitioner's Level	
Education 4.5.7 Results of One-Way ANOVA for the Level of Awareness and	.138
Application the Principles of Code of Ethics According to	
Practitioner's Level of Education	162
4.5.8 Discussions for the Level of Awareness and Application the	.102
Principles of Code of Ethics According to the Practitioners'	
Years of Experience and Level of Education	163
4.6 Results and Discussions of Objective Four	
4.6.1 Results of Developing the Practical Guidelines which can be	.105
Applied for the Betterment of the Projects for Managing and	
Applied for the Detterment of the Projects for Managing and	

Reducing the Unethical Behaviours in Project Management	1.65
Stages in Klang Valley Construction Projects	
4.6.2 Discussions of Developing the Practical Guidelines which can	
be Applied for the Betterment of the Projects for Managing ar	nd
Reducing the Unethical Behaviours in Project Management	
Stages in Klang Valley Construction Projects	171
4.6.3 Level of Importance in Malaysia and Reducing the Unethical	
Behaviours in Klang Valley Construction Projects	178
4.7 Summary	180
CHAPTER FIVE: CONCLUSIONS AND RECOMMENDATIONS	182
5.0 Introduction	182
5.1 Conclusion of Each Objective	183
5.1.1 Conclusion Objective One	
5.1.2 Conclusion Objective Two	
5.1.3 Conclusion Objective Three	
5.1.4 Conclusion Objective Four	
5.2 General Conclusion	
5.2.1 Project Manager should do	
5.2.2 Organisations should do	
5.2.3 Professional Bodies should do	
5.2.4 Government Agenices should do	
5.3 Recommednations for Further Studies	
5.4 LIMITATIONS	
REFERENCES	

APPENDIX A: SMAPLE LETTER AND QUESTIONNAIRE SUR	RVEY FOR
THE PILOT STUDY	219
APPENDIX B: SAMPLE OF LETTERS FOR COLLECTING	
DATA	232
APPENDIX C: SAMPLE OF LETTER AND FINIAL	
QUESTIONNAIR	235
APPENDIX D: PUBLICATIONS OF THE	

LIST OF TABLES

Table \mathcal{T} , \mathcal{T} The Pre-test of Experts for the Questionnaire	91
Table ^(7,) Reliability Analysis Results Using the Cronbach's Alpha	94
Table ^r , ^r Number of Population of Practitioner Firms in Klang Valley	96
Table ^{7,5} Number of Distributed Survey to Practitioner Firms in Klang Valley	96
Table ^r , ^o Number of Individuals from the Practitioners Firms in Klang Valley	96
Table ^r , ⁷ Statistical Methods for Research Questions	101
Table ٤, ١ Respondents' Type	105
Table [£] , ^Y Respondents' Group Age	106
Table ξ , Γ Respondents' Years of Experiences in the Construction Projects	107
Table ٤,٤ Respondents' Level of Education	108
Table ٤, • Position in the Organization	108
Table ٤,٦ Factors Drive to the Unethical Behaviours in Project Management Stages	110
Table £, Y The Unethical Behaviours in the Project Management Stages in Klang Valley Construction Projects	129
Table ٤,٨ Tolerance and VIF Statistics	138
Table ٤,٩ Correlation of the Predictor and Criterion Variables	140
Table ٤, ١ · ANOVA Results	140
Table ٤, ١١ Model Summary	141
Table £, 17 Coefficients Dependent Variable: Factors Drive to Unethical Behaviours	142
Table ٤, ١٣ The Level of Awareness and Application the Principles of the Code of Ethics	146

Table ^ε , ^γ ^ε The Difference in the Level of Awareness and Application the Principles of the Code Ethics Based on Years of Experience	155
Table £,10 Results of One-Way ANOVA for Participants' Level of Awareness and Application the Principles of the Code of Ethics According to their Years of Experience	159
Table ٤, ١٦ The difference in The Level of Awareness and Application the Principles of the Code of Ethics Based on the Level of Education	160
Table £, 17 Results of One-Way ANOVA for Participants' Level of Awareness and Application the Principles of the Code of Ethics According to their Level of Education	162
Table £,1A Practical Guidelines for Reducing and Managing the Unethical Behaviours in Project Management Stages	168
Table ٤, ١٩ Practical Guidelines for Reducing and Managing the Unethical Behaviours in Project Management Stages in Klang Valley Construction Projects	169

LIST OF FIGURES

Figure	9	١,١	General	Flowchart	of	Research	Approach	
Figure	۲,۱	Agent,	Action and F	Results				6
Figure	۲,۲	A Prop	osed Behavio	oural Model of	Ethica	l/Unethical D	ecision Making	g 35
Figure	۳,۱	The Flo	owchart for C	Completing the	Resear	ch Objectives	3	80
Figure	٣,٢	Steps ir	n Conducting	g Questionnaire	Surve	у		86
0		Factors		e Unethical Be	haviou	rs in Project		111
Figure			nethical Beh ey Construct	aviours in the ion Projects	Project	Managemen	t Stages in	130
Figure	٤,٣	Scatter	olot for Chec	king the Assur	nption	of Homosced	asticity	36
Figure	٤,٤	Histogr	am for Chec	king the Assun	nption	of Normal Di	stribution	37
Figure		The Lo de of Etl		reness and Ap	plication	on the Princi	ples of the	147
Figure				reness And Ap n Years of Exp	1		ples of the	156
Figure				reness and Ap n the Level of I	1		ples of the	161
Figure	Beł	naviours		s for Reducing t Managemen	0	00		169

LIST OF ABBREVIATIONS

ACA	Anti- Corruption Agency
ASCE	American Society of Civil Engineers
ANOVA	Analysis of Variance
CIDB	Construction Industry Development
CIMP	Construction Industry Master Plan
CMAA	Construction Management Association of America
CPD	Continuing Professional Development
DV	Dependent Variable
ERB	Engineering Registration Board
FMI	Fails Management Institute
IIUM	International Islamic University Malaysia
IPMA	International Project Management Association
IV	Independent Variable
MRA	Multi Regression Analysis
MRR2	Middle Road Ring Two
PMBOK	Project Management Body of Knowledge
PMI	Project Management Institute
PMP	Project Management Professional
PhD	Doctor of Philosophy
SD	Standard Deviation
SPSS	Statistic Package for the Social Science
VIF	Variance Inflation Factor
ZRESID	Standardized Residuals

LIST OF SYMBOLS

- Path Coefficient В
- Degree of Freedom f-Value DF
- F
- Р p-Value
- Correlation Coefficient Value r
- Correlation R
- Significance Value T- Statistic Sig
- Т

CHAPTER ONE

OVERVIEW OF THE RESEARCH

INTRODUCTION

This chapter is split into eight sections. Each section is focusing on specific sub-topics that are related to ethical/unethical behaviours among practitioners in project management stages in Malaysian construction projects, especially in the Klang Valley. The first section discusses the background of the study from different literatures. In the second section, the research problem statement is introduced through identifying several problems areas in this study. Research objectives and research questions are illustrated in sections three and four, followed by research design and significance of study in section five and section six. The final section presents the scope and limitations of this study, besides these sections have explained the structure of the whole thesis for clarification and structural organisation, with a summary of the end of this chapter.

1.1 BACKGROUND OF THE STUDY

These days across the globe, construction industry is a demanding and challenging business sector. On the other hand, ethical practice among the practitioners within the cycle of the construction industry is very significance in the same manner to various disciplines (Shah and Alottaibi, 2017).

As far as the construction industry is concerned, it is cleared that unethical practice positions top among the most thoughtful problems influencing the sector. Some ethical problems that are facing this sector are included however are not confined to: interest conflict, bills inflation, incompetence by the professionals, kickbacks, extortion, misconduct of the professionals, and poor work delivery among a few other prolems. The results of these unetical practices in the construction industry can cause confidence resoluction as rregard the profession, constant doubtful practices that threat lives and property, loss of pay by customers and governments, unnecessary and unfounded disbursements that raise poverty levels and quality of life reduction among others (Shah and Alotaibi, 2017).

According to Miller (2011), unethical behaviours in the construction industry is an area that is rarely discussed and explored openly, because, the majority of the people avoiding damaging their own reputation which is akin to "throwing stones in a glass house". Nowadays, ethics' practice in the construction industry is considered a topic for high profile discussions (Mason, 2009).

In addition, across the globe including Malaysia, project management has a major significance role in the construction industry, because of the rapid development and expansion to the construction industry that needs to encounter the requirements of an increasing population and also to sustain this industry by close observation and monitoring behaviours on major projects. Moreover, according to May, Wilson and Skitmore (2001), unethical behaviours of the practitioners involved in the project management have caused many problems that give a negative image which leads to a loss of faith in the projects that are conducted in the construction industry.

It is known that practitioners in the construction industry usually have the ethical standards and regulations, in order to ensure conformity to quality assurance and safety. In this regard, practitioners might also have identical ethical standards that will give and provide a universal foundation for all practitioners in this industry. Otherwise, the projects will not be completed on time and with the desired requirements of the stakeholders (Construction Archives, 2009; Concrete-Ethics,

2

2009). Accordingly, the importance of ethics and the recognition of the value orientation in the construction projects is found by the researchers who focused on addressing and identifying the unethical behaviours that occurred in each stage of the project management in this industry (Concrete-Ethics, 2009).

Thus, it has been found that the code of ethics in the construction industry is very helpful for practitioners in achieving harmony within the company and generally, in contributing profitability and viability of the whole industry.

The unethical behaviours that consequently impacted the provided value and the expected outcomes of a project, meaning that intead of having profit it leads to loss. Similarly, due to non-adherence to ethics, some unethical behaviours have caused many problems within projects management and if these unethical behaviours are left without being resolved, it will have a highly negative impact on the projects and on the companies operating within this industry. A good example of a great company collapsed due to unethical behaviour and doubtful integrity is about the Enron Corporation (Concrete-Ethics, 2009).

1.2 PROBLEM STATEMENT

Malaysia construction industry in particular Klang Valley is facing many challenges such as socio-economic, cultural, political and business environment, either domestically or globally. The level of the competion in the contruction industry according to Yinghi and Eng (1999) has risen in the past decade and forcasted to be more intense in the new millennium. This happens has a result of the market opening for the international competitors and the adoption of technology by the competitors. The construction industry in the face of its size and universality is recognised as the corrupt industry and the main problem that surfaces is the fragmentation of the different sectors in the industry (Toor and Ofori, 2006). Construction practitioners exercise their own skills and judgement and are accountable to the client and bound by their professional code of ethics. Whearas contractors are keen to make a profit and thus their actions are inclined to their respective principles in business ethics. It is one of the most inclined to unethical behaviours, as a result of the substantial capital investments, investments which cannot be redeployed after implementation, and also the large-scale opportunities for rent extraction that is provided. In the recent studies in the construction businesses, engineering, and manufacturing sectors, fraud is shown to be the most common shape of unlawful activity, which are prone to fraudulent activities.

A serious contribution to economic growth is from investment in infrastructure, and in construction projects, corruption and mismanagement can damage the outcomes of economic and social development, which may also block the sustainable development (Adnan et al., 2012). According to Abdul-Rahman et al. (2010), one of the main reasons for success in any project from the beginning stage to the closing stage is considered the behaviour of the individual who involved in that project.

According to Adnan, Hashim, Mohd and Ahmad (2012), in the construction projects, many practices are affected by the unethical behaviours. These unethical behaviours may be due to many reasons such as, poor education of ethics in the professional institutions; schools; and universities, cultural changes, economic pressure, insufficient legislative enforcement, and the great difficulties during construction work. The reasons that cause the unethical behaviours, and the different aspects coming from either pressure, reports, change of status, backdates of signatures, which hides the reality of project's progress by suspicious documentation or approving sloppy work.

In addition, some of the project managers are not aware of the reasons that cause unethical behaviours in the projects. Almost 18% of project managers fail to realize that the unethical behaviours happen in their project (Robb, 1996). Consequently, examples of the unethical behaviours are exaggerating the budget of the project proposals and inaccurate of estimations of time and cost. In addition, unethical behaviours include situations, where it is difficult to determine if the behaviour is right or wrong. Nevertheless, is it acceptable to ensure customers wrongly on the track? when, in fact, you are only doing so to prevent them from panicking and making matters worse? (Gray & E.W, 2003).

Equivalently, the unethical behaviours widespread that are identified in businesses are similarly true for projects that include: covering prices, bribes, use of mediocre materials, buy-in, wired bids and contracts, loyalties consultant, shortchanging cost estimates, violating standards, exaggerating payoffs in project proposals, paddling of time, compromising safety, and shortcuts (Nixon, 1987).

According to Adnan et al. (2012), there is no difference in the Malaysian construction industry, despite guidelines and acts for following ethical standards, the unethical behaviours still exist in the projects and still high to which leads to lower outcomes in project quality. In Malaysia, projects in many public sectors are faced by issues such as suspension of school building projects, delaying in completing computer labs of the schools, in the state of Terengganu, the roof of the Sultan Mizan Zainal Abidin Stadium is collapsed and recently it was found that there are thirty-one (31) columns which have cracked in the Middle Road Ring Two (MRR2) project by

the head office of the MATRADE (Malaysian External Trade Development Corporation) (Abu Hassim et al., 2010).

According to CIDB (2008), the project stages in the Malaysian construction industry are related to the term (3D) which means dirty, dangerous, and demanding. However, in the construction industry, the occurrences are not always as expected, but it accommodates a little above 500,000 jobs for both the foreign and local workers. This indicates that practitioners who are involved in engineering, quantity surveying, and architectural activities in construction projects are used to illegal or unethical behaviours from time to time. Moreover, many practitioners mentioned above have faced other related matters and regarding their work encountered illegal or unethical acts (Berawi et al., 2008).

Within the Malaysian construction industry, a study conducted using survey techniques indicated that low ethical education is the fourth-ranked among the main other factors that lead to the unethical behaviours. Thus, the construction industry in Malaysia needs a high improvement about the unethical behaviours because the problems of the unethical behaviours are generally discussed and have raised many practical concerns. In addition, the literature that discussed ethics in project management or project management PMI code of ethics is limited (Baker, 1999).

Lastly, the discussion on ethics in project management has received very little attention in journal papers or in project management conferences. Therefore, due to the importance of ethics in the field of project management, Project Management Institute of United States of America (PMI) has recently involved a section on ethics in Project Management Professional (PMP) certification examination and on professional responsibility. Therefore, in light of the significance of the unethical behaviours among practitioners in project management stages and through this phenomenon of unethical behaviours that observed, the problem statement developed in this study seeks to identify the unethical behaviours and identify the factors that drive the practitioners to these unethical behaviours which occur in various project management stages in Malaysian construction projects especially in Klang Valley.

1.3 RESEARCH QUESTIONS

There are four research questions which are extracted from this study's objectives:

- Vector of the state of the s
- Y. What are the unethical behaviours that occur in the project management stages in Klang Valley construction projects?
- *. What is the level of awareness and application the principles of the code of ethics when the practitioners carry out their duty in project management stages in Klang Valley construction projects?
- ٤. What are the practical guidelines that are supposed to be applied for the betterment of the projects for managing and reducing the unethical behaviours in Klang Valley construction projects?

1.4 RESEARCH OBJECTIVES

This study has the main goal with specific four objectives. The main goal of this study is to determine the unethical behaviours in project management stages in the Klang Valley construction projects, while the specific four objectives are to:

 To identify the factors that drive the practitioners to unethical behaviours in project management stages in Klang Valley construction projects.